

Champaign
4
UNIT
SCHOOL
DISTRICT

WELCOME TO
CHAMPAIGN SCHOOLS

SCHOOLS OF CHOICE REGISTRATION GUIDE
2020-21



#MAKEYOURCHOICE

The path to success begins here.

SENDING YOUR CHILD TO SCHOOL IS A BIG FIRST STEP. CHAMPAIGN UNIT 4 SCHOOL DISTRICT IS FOCUSED ON PREPARING YOUR STUDENT FOR ALL THE STEPS TO FOLLOW.

Our 19 campuses feature some of the finest educators, programs and facilities in the region. We believe in giving families access to outstanding academics, regardless of address. We believe parents like you know which programs work best for your child, so we offer the opportunity to rank your preferences of elementary schools. We also believe that when our schools reflect the diversity of our world, our students are better equipped to succeed in any path they choose after high school. To accomplish these goals, we have Schools of Choice—the process to assign students in grades K-8. At every school, we're focused on engaging students in curriculum and activities that connect what they learn in kindergarten to what they learn in high school.

Students will complete their excellent education at Central and Centennial High Schools. Attendance at our high schools is determined by your home address, and this booklet provides a guide to our attendance zones on page 45.

Recently, our District was named in the College Board's Annual AP® District Honor Roll—a list of 547 districts across the U.S. and Canada being honored for increasing access to AP® coursework for minority and low-income students while simultaneously maintaining or increasing the percentage of students earning scores of 3 or higher on AP® Exams. In addition, our Class of 2018 earned more than \$6 million in scholarships to post-secondary institutions.

Use this guide to learn about our District and the choices we offer families. If you have questions throughout the Schools of Choice process, please contact one of our Choice Specialists at the Center for Family and Community Engagement (703 S. New Street, Champaign, 217-351-3701). If you have any questions about high school enrollment, contact your assigned school, and staff will be happy to answer your questions.



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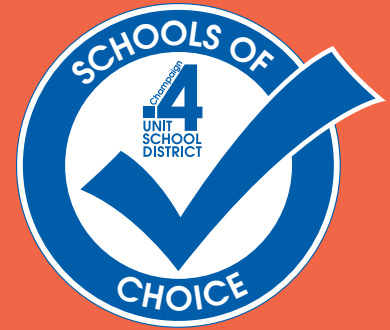
DISTRICT BOUNDARY MAP 45



SCHOOLS OF CHOICE REGISTRATION

Adopted in 1998, the Schools of Choice process gives parents and guardians of all students the opportunity to apply to a variety of elementary schools. Champaign Unit 4 School District uses this process to maintain diversity in our schools.

Schools of Choice is for students who are entering kindergarten, students who are new to the District entering grades 1 through 8, and current students in elementary or middle school who are requesting transfers. For all other registration situations, see page 9.



STEP 1 Understand the Process

STUDENT ASSIGNMENT TIMELINE

Kindergarten registration runs from January through March. During this time, kindergarten parents will complete an application to rank school choices. Applications are available at the Center for Family and Community Engagement at 703 S. New Street, Champaign, and at champaignschools.org/choice. All applications received during the application period, regardless of date submitted, will be processed equally. Students will be notified by mail of their school assignments in late April or early May.

To request a transfer, students who are already in the District or those who are new to the District and can show current or impending residency may submit an application in May at the Center for Family and Community Engagement at 703 S. New Street, Champaign. Students will be notified of their school assignments in June.

Students who are new to the District and arrive after the May registration period may complete an application upon arriving to the community and assignments are made during the summer prior to the school year.

HOW STUDENTS ARE ASSIGNED

The District uses a computer system to process applications. Factors that affect student assignments include:

- parent choice
- presence of siblings in the school
- proximity priority (elementary only)
- building capacity
- socioeconomic status
- availability of special programs

Parent Choice

In January through March, the District will host open house events at the

elementary schools. You may spend this time getting to know our schools to help you determine which would be the best fit for your child.

Sibling Preference

Preference is given to siblings or extended family members living in the same household with the same address. There is no legacy or inheritance from a sibling moving on to sixth grade. A student registration form must be completed for each child who is new to the District and any student requesting a voluntary transfer. Every effort will be made to allow siblings of a child participating in a special program to attend the same school based on available seats and Schools of Choice guidelines.

Registration Timeline



Proximity School

Your “Proximity Priority School” is any school that is within 1.5 miles of your home or, if you do not live within 1.5 miles of any school, it is the school closest to your home as determined by the District’s transportation system. This system bases mileage on the shortest driving distance from the door of your residence to the door of the school.

Building Capacity

Our elementary schools vary in size. This may affect your choice of school. It also impacts the selection process since the smaller schools have fewer seats.

Socioeconomic Status

In an effort to maintain balanced, diverse schools, the District considers socioeconomic status when assigning children to schools.

Availability of Special Programs

Your child may have a special need that is only offered at a specific school. Starting on page 10, you will find some of the special services offered at each school to consider when registering your child.

TRANSPORTATION

If you live more than 1.5 miles from your school assignment, you are eligible for bus transportation to and from school. In addition, the District provides transportation for students living closer than 1.5 miles if the Illinois Department of Transportation (IDOT) confirmed hazardous walking conditions exist between home and school. We work to provide safe and timely transportation for all students who use our transportation system. Please note that selecting a non-proximity school could result in an extended bus ride for your child. Also, if you’re joining us during the transition period or after the start of school, there may be up to a two-week

delay in receiving transportation while we work to update our bus routes. During this transition, we appreciate your patience as we work to create a plan that will best serve your family for the rest of the school year.

THINK ABOUT MIDDLE SCHOOL NOW

The middle school a child attends is based on the elementary school they attend in fifth grade. You are not able to select the middle school your child attends. If you have a specific middle school you’d like your child to attend, please consider the elementary feeder pattern now. The feeder pattern is included in this book on page 10.

REQUESTING A TRANSFER

To request an elementary or middle school transfer, parents/guardians need to come to the Center for Family and Community Engagement at 703 S. New Street, Champaign during the month of May to complete registration forms and provide proof of residency. All requests are entered into a database, and a computerized assignment process places students based on Schools of Choice guidelines. In the event you do not receive your first choice school, you will be placed on a waitlist for that school. The waitlist expires at the end of the first semester, and you will need to submit another request the following May at the Center for Family and Community Engagement.



STEP 2

Visit + Ask Questions

To decide on the right school for your child, it's important that you get to know our schools. Take advantage of these opportunities to visit, meet our staff, ask questions, and explore.

SCHOOL TOURS

A Unit 4 staff member will show you around at any elementary school on Tuesdays and Thursdays in February at 9:30 a.m. Meet in the main office.

INFO NIGHT

The Schools of Choice Information Night will be held **Thursday, January 23, from 5:30 - 7 p.m.**, at Garden Hills Academy.

EVENING OPEN HOUSES

Tour our elementary schools in the evening.

- **Thursday, February 6, from 5:30 - 7 p.m.** Kenwood, Carrie Busey, South Side, Robeson, Booker T. Washington, and Stratton. Shuttles will be available to tour multiple schools.
- **Tuesday, February 11, from 5:30 - 7 p.m.** Barkstall, Garden Hills, Bottenfield, Westview, Dr. Howard, and IPA. Shuttles will be available to tour multiple schools.



HALF-DAY AND FULL-DAY

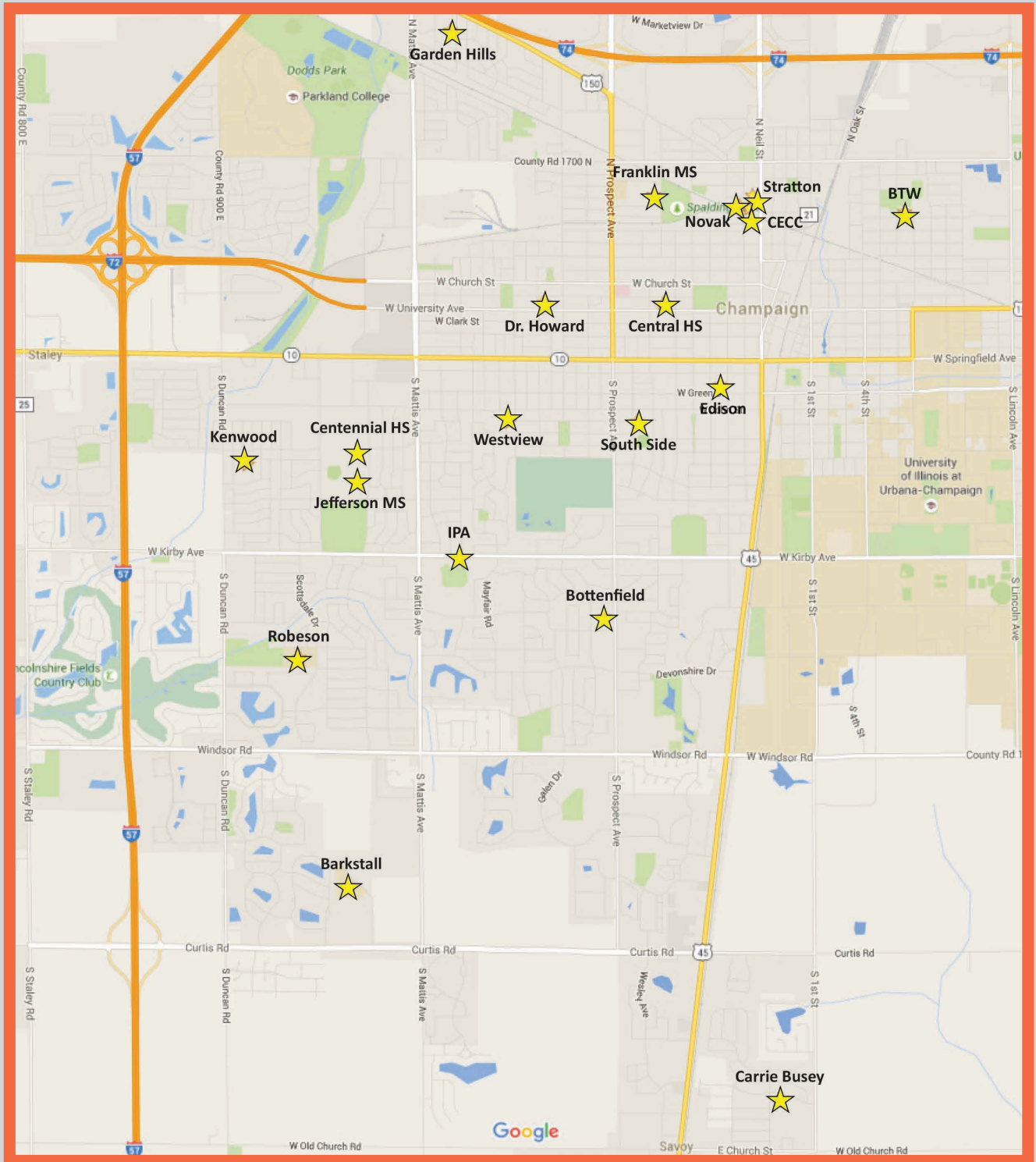
In addition to choosing a school, you also have the option to enroll your child in half- or full-day kindergarten. To respond to these requests, coordinate transportation, and provide consistency, the District utilizes the following parameters:

- There are no classes available solely for half-day kindergarten students. All half-day kindergarten students will be part of the full-day program but leave after 2 hours and 40 minutes.
- Parents will have a two-week review period once they enroll their child to determine whether a half-day or full-day program would best meet their child's needs.
- At the end of the first, second, and third quarters, families may request a teacher conference to discuss admittance to the full-day program or transferring from full-day to half-day. The Response to Intervention Team should be used as a resource, if needed, to support the family and teacher in the decision-making process.

All full-day kindergarten students participate in art, music, library, and physical education, in addition to the academic curriculum.



MAP OF UNIT 4 SCHOOLS



MORE INFORMATION ABOUT EACH SCHOOL BEGINS ON PAGE 11.

STEP 3

Register Your Student

To register your child for kindergarten, come to the Center for Family and Community Engagement at 703 S. New Street, Champaign. The staff will answer questions about the Schools of Choice program, distribute required physical, dental, and vision examination forms, and assist you with the application process.

BE SURE YOU MEET ENTRANCE REQUIREMENTS

In accordance with Champaign Unit 4 Schools policy, students who are 5 years old on or before September 1 of their kindergarten year may attend school. If you're looking for a program for your 3- or 4-year-old, we encourage you to consider Champaign Early Childhood Center as a pre-K option. Call 217-351-3881 to learn about enrolling your child at this school.

VERIFY YOUR RESIDENCE

Within 30 days of enrollment, parents must provide the school with the child's original birth certificate or passport (we will copy and return the original) and proof of residency.

If a birth certificate or passport is not available, parents must provide the following: student's complete name, birth date and an affidavit explaining the inability to furnish the birth certificate.

Two of the following are required to verify residency:

- Apartment or house lease or home purchase agreement
- Mortgage documents/property deed/payment record/building permit (60 days occupancy)
- Voter's registration card
- Current driver's license
- Other documents acceptable to administration (power, water, cable and internet bills)

COMPLETE THE CHOICE FORM

At registration, you will complete application forms and identify your school choices in rank order (1, 2, 3, 4, 5, etc.). Staff at the Center for Family and Community Engagement will be available to answer any questions about the schools.

FULFILL HEALTH REQUIREMENTS

Physical, dental and vision examinations are required of all students entering kindergarten. Any time within the year prior to entering school, your child must receive the appropriate immunizations and receive a physical. You do not need to have completed forms at the time you register your child. The required health documentation is due September 1, 2020.



STEP 4

Prepare For Kindergarten



TEACH HEALTH AND SAFETY

- Teach children their first and last names, parents' names, telephone numbers and addresses.
- Teach children safety precautions for dealing with strangers, unfamiliar places and strange animals.
- Provide a good example for health and safety rules.
- Provide a good breakfast and well-balanced diet.
- Keep children home when they are ill.
- Set reasonable bedtime and rest periods (10 to 12 hours).
- Teach safety precautions for crossing streets and driveways and show children the safest route to school.
- Send children to school appropriately dressed for the weather.

ENGAGE IN A VARIETY OF LIVING EXPERIENCES

- Help your child feel comfortable and secure in activities and situations in which you or other family members are present.
- Take children on "listening and looking" trips to zoos, parks, libraries, farms, woods, museums, etc.
- Monitor children's television viewing.
- Help children learn to adapt to new situations and experiences.

ENGAGE IN A VARIETY OF LANGUAGE EXPERIENCES

- Read to your child.
- Talk to your child using clear, correct speech as a good example.
- Listen to your children and encourage them to expand their vocabularies.
- Provide easy access to books, newspapers and magazines.
- Provide a good example by reading books, newspapers and magazines.

DEVELOP SELF CONFIDENCE

- Assign your child small tasks to do around the house.
- Help your child deal with common fears—thunder, noises, dogs, etc.
- Teach your children to dress themselves and use the toilet by themselves.
- Encourage your children's efforts.
- Let your children know you love them even if they do something that is not good.
- Praise your children.

SEEK COMMUNITY RESOURCES FOR KINDERGARTEN READINESS

A number of community organizations in Champaign and Savoy are deeply committed to supporting children and families in the area of early childhood education and wellness.

Champaign County Head Start

www.ccrpc.org

Champaign-Urbana Public Health District

www.c-uphd.org

Champaign Public Library

www.champaign.org

Illinois Department of Human Services

www.dhs.state.il.us

Tolono Library (Savoy)

www.tolonolibrary.org

United Way of Champaign County

www.uwayhelps.org

CU Cradle to Career

<https://cuvolunteer.org>

STEP 5

Receive Your Assignment

After the kindergarten registration period has ended on March 31, the District will process assignments for all kindergarten students. Transfer period assignments will be processed in June.



Applicants are assigned to schools using the Schools of Choice software that takes into account a variety of factors. The program takes into consideration the number of spots or “seats” available at each school and the socioeconomic status (SES) of applicants, aiming to assign a balance of low and non-low SES students to each school.

Applicant information is entered into a database, and each applicant is assigned a random ID number by the computer. Additional points are added to the applicant’s ID number if any of the following priorities apply to their first choice school selection:

- **Sibling**—This is the highest priority. If an applicant has a sibling who will be attending the school that is chosen number one on the registration form for the coming school year, the applicant is given additional points once this information has been verified.
- **Proximity**—Every student has a Proximity Priority School. Your “Proximity Priority School” is any school within 1.5 miles of your home or, if you do not live within 1.5 miles of any school, it is the school closest to your home as determined by the District’s transportation system. This system bases mileage on the shortest driving distance from the door of your residence to the door of the school. Applicants are given additional points if their first choice school is a school to which they have proximity. Proximity is a factor for elementary school students only; it is not

a priority for middle school applicants. Families are welcome to rank non-proximity schools highly as part of the process, but if they choose to do so they will not receive priority in receiving an assignment at that school. Use our Proximity School Lookup feature on our website at champaignschools.org/choice.

- **Programmatic Needs**—Students with programmatic needs are assigned to schools offering the services needed while following the Schools of Choice guidelines.

PLEASE REMEMBER YOUR SIBLING AND PROXIMITY PRIORITIES ARE CONSIDERED FOR YOUR FIRST CHOICE SCHOOL ONLY.

Kindergarten assignment letters are mailed at the beginning of May. In the past three years, more than 97 percent of families have received one of their top three schools.

Families who do not receive their first choice school will be placed on a waitlist for that school. If a seat becomes available at their first choice school and they are next in line for that seat, they will be offered the seat and will have 24 hours to decide whether or not they would like to accept it. The waitlist will expire on the last day of the first semester each year. If a student does not receive a seat in his or her first choice school during the first semester, they may reapply to that school for the following school year during the transfer request period held in May.

Other Registration Situations

THE SCHOOLS OF CHOICE PROCESS IS ONLY FOR STUDENTS ENTERING KINDERGARTEN AND FOR THOSE WHO ARE NEW TO THE DISTRICT ENTERING GRADES 1-8.

YOU WON'T GO THROUGH SCHOOLS OF CHOICE IF YOU ARE:

REGISTERING FOR PRE-K EDUCATION

Contact the Champaign Early Childhood Center at 217-351-3881 about enrolling your child at this school.

NEW TO THE DISTRICT ENTERING GRADES 9-12

Contact the Unit 4 Administrative Center on Windsor Road at 217-351-3800 about registering your student in high school if you are new to the District.

ALREADY IN THE DISTRICT ENTERING MIDDLE SCHOOL OR HIGH SCHOOL

Middle school enrollment is determined by the elementary school a student attends, known as a "feeder" school. See which elementary schools feed to which middle schools on page 10. High school enrollment is determined by geographical attendance boundaries based on the student's home address.



GET TO KNOW OUR SCHOOLS

Unit 4 is a diverse community of 10,000 students, 2,000 staff and 19 campuses. Each school has its own culture and unique benefits, but all are focused on preparing students to succeed after they leave this District.

The following pages provide more detail on our schools. Look for icons indicating specific programs available at each:


ESL Emergent Bilingual Services

yes si Dual Language Program Schools

 Balanced Calendar Schools

 Magnet Schools

 Early/Late Start & End Time

 Gifted Program Schools

 Uniform Schools

CHAMPAIGN SCHOOLS SNAPSHOT

EMERGENT BILINGUAL SERVICES SCHOOLS

CECC
Barkstall
Booker T. Washington
Bottenfield
Carrie Busey
Dr. Howard
Garden Hills
IPA
Kenwood
Robeson
South Side
Stratton
Westview
Edison
Franklin
Jefferson
Centennial
Central
Novak

BILINGUAL PROGRAM SCHOOLS

CECC
IPA
Stratton
Edison
Central

UNIFORM SCHOOLS

Barkstall
Booker T. Washington
IPA
Kenwood
Stratton

BALANCED CALENDAR SCHOOLS

Barkstall
Kenwood

MAGNET SCHOOLS

Booker T. Washington
Garden Hills
Stratton
Franklin

GIFTED PROGRAM SCHOOLS

Booker T. Washington
Dr. Howard
Kenwood
Stratton

FEEDER SCHOOLS EDISON

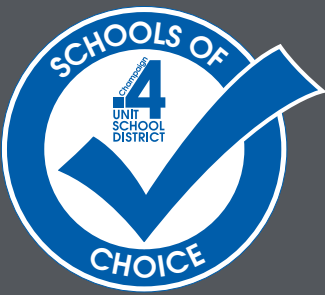
Bottenfield
Carrie Busey
IPA
South Side

FRANKLIN

Barkstall
Booker T. Washington
Dr. Howard
Garden Hills

JEFFERSON

Kenwood
Robeson
Stratton
Westview





CHAMPAIGN EARLY CHILDHOOD CENTER



Our mission is “learning for all”: to ensure that each student develops the academic, social and emotional skills needed to succeed in school and a diverse society.



Champaign Early Childhood Center
809 N. Neil Street
Champaign, IL 61820
 Phone: 217-351-3881
 Bell Schedule: 8:50 to 11:20
 & 12:50 to 3:20

To fulfill our mission, we provide an individualized, developmentally appropriate, multi-modal approach to learning with an emphasis on language, communication and emergent literacy skills.

Fundamental to our mission are collaborative decision-making, a competent and dedicated staff, and parents and community as partners in a child-friendly, nurturing environment.

HISTORY

The Champaign Early Childhood Center was created in 2003 by renovating the old Sunbeam Bakery building. The architects designed an accessible building that highlights the original features of the bakery. In addition to 10 pre-K classrooms, the building houses five Head Start/Early Head Start classrooms and CASE Audiology. The Champaign Schools Pre-Kindergarten Program was first funded by the Illinois State Board of Education in 1985 and was formerly located at the old Marquette School.

SUPPORT PROGRAMS

All pre-K teachers are dually licensed in early childhood and special education. Children with disabilities are fully included in all classrooms. Special education services are determined by a child's Individualized Education Plan (IEP). Support staff consists of a social worker, psychologist, occupational therapist, physical therapist, English

as a second language teacher, literacy interventionist, math interventionist, Autism team member, and parent liaison and speech/language therapists.

SPECIAL FEATURES

- “Blended” classes
- Curriculum aligned with Illinois Early Learning and Development standards
- School-wide Title I program
- Family involvement events
- Fall and spring festivals
- Literacy lunches
- Volunteer book mentor program
- America Reads tutors
- Positive behavior interventions and supports (PBIS)
- Emergent Bilingual (EB) support
- French dual language program (located at Stratton Elementary School)
- Spanish dual language program (located at International Prep Academy)

RECOGNITIONS

- Gold Circle of Quality in ExceleRate Illinois
- Award of Excellence for Inclusion of Children with Special Needs
- Gold Level Recipient for School-Wide PBIS Implementation



BARKSTALL ELEMENTARY



ESL



Barkstall Elementary is a vibrant place where students, teachers, parents and community come together to nurture student success through integrated arts education. Our goal is to prepare each student to become a responsible contributor to our diverse and changing society.

We are committed to promoting student learning and academic achievement, enhancing social skills, promoting physical development and emotional well-being, encouraging critical thinking and problem solving, and stimulating creativity.



Barkstall Elementary
2201 Hallbeck Drive
Champaign, IL 61822

Phone: 217-373-5580
Morning Take-up: 8:55 a.m.
Dismissal: 3:10 p.m.

HISTORY

Named after Vernon L. Barkstall, Barkstall Elementary opened in August 1998. Mr. Barkstall was co-founder of the all-black radio station WBCP and executive director of the Urban League of Champaign County. The school design, classroom configuration and advanced technology reflects the community's vision of education for the future. We have a commitment to an exemplary curriculum, which emphasizes high expectations for all students and blends the arts with academic skills.

TECHNOLOGY

Technology is integrated into the curriculum through the use of Internet-accessible computers and SMART Boards in the classrooms and resource areas. Web-based library programs allow access to resources from all classrooms. Mobile Chrome carts are available for all students in first through fifth grades.

SCHOOL OF CHOICE THEME

Our “Academics Through The Arts” fosters student success by meeting the learning differences of students (multiple intelligences, learning styles and special needs). Students are able to explore their creative and critical thinking skills. We are a community of creators. We learn through the arts.

ENRICHMENT OPPORTUNITIES

Enrichment opportunities include special school events where students can display their interests and talents through art, math night, reading night, STEM night, Fall Festival, grade level productions, grade level family projects, writing and directing a fifth grade opera and a fourth grade artist-in-residency program.



POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS (PBIS) AND POSITIVE BEHAVIOR FACILITATION (PBF)

PBIS and PBF are proactive systems and approaches practiced in our school environment. They are designed for all students and are based on sound research utilizing effective teaching practices. Both foster positive teaching and learning environments in all classrooms and enable school staff to focus on academics, because we realize the power of the social environment intertwines with the success of academic curriculum. Our three expectations are: Be Safe, Be Respectful and Be Ready. Social skills are reinforced daily with recognition and relationship building. Student successes are enthusiastically recognized and celebrated.

MENTORING AND VOLUNTEERING

We are always looking for C-U One to One Volunteers who can meet with students once a week during the school day to serve as role models and share experiences. Parent volunteers in and outside the classroom are an integral part of our school.

SCHOOL CLIMATE

Barkstall is a balanced school, equally providing an academic and social emotional curriculum to enrich our school community. We are dedicated to ensuring success for each student by integrating music, drama, visual arts and creative writing into the traditional curriculum. Thematic units are carefully planned at each level to help students become skilled in making connections between curriculum and real life. The focal point of our unique educational opportunity is to provide a rich learning environment and excellence in student learning. As part of Barkstall's commitment to a safe, orderly environment, social skills are taught and modeled in all classrooms.

SUPPORT PROGRAMS

Students who need individual assistance with literacy and math are offered the services of an interventionist. Support services are offered to students who may benefit from individual assistance. These services may be in the form of intense reading and math instruction, speech and language services, and/or special education services. A Response to Intervention (RtI) team is in place to offer staff members and parents additional assistance and direction.

STANDARDIZED DRESS CODE AND BALANCED CALENDAR

Barkstall has adopted a standardized dress code. Students concentrate on learning, not on what others are wearing. The balanced calendar promotes a learning-rich atmosphere on a continuous academic level.

PARENT-TEACHER ASSOCIATION (PTA)

Parental involvement is a key to academic success. Barkstall PTA exemplifies a strong school and family partnership. The PTA welcomes and encourages participation by parents, guardians and extended family members of all Barkstall Elementary students. Parents serve as members of school communities, work as classroom volunteers, plan extracurricular functions and work daily with the principal and staff to accomplish the goals of the school.





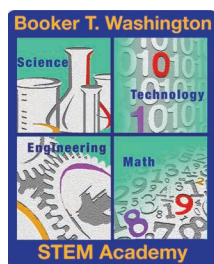
BOOKER T. WASHINGTON



ESL



Booker T. Washington STEM Academy is the District's Science, Technology, Engineering and Math (STEM) elementary school, and was named a Magnet School of Excellence in 2015.



**Booker T. Washington
STEM Academy**

**606 E. Grove Street
Champaign, IL 61820**

Phone: 217-351-3901

Morning Take-up: 8:55 a.m.

Dismissal: 3:10 p.m.

VISION

Our vision is to foster innovative thinking through STEM teaching and learning, a passion for inquiry and a compassion for others so we can enrich our world.

MISSION

We empower students to think critically, reflectively, and apply their knowledge and skills to a greater context. Students experience unique opportunities for STEM education with rigorous and relevant hands-on investigations through inquiry-based instruction, integrated curriculum, and collaboration.

HISTORY

In August 2011, students entered the new STEM Academy at Booker T. Washington for the first time. In this 21st century global economy, an education with a STEM focus is a vital step towards providing students with the necessary technical literacy to enable them to access exciting careers of the future. Booker T. Washington STEM Academy provides a supportive environment at an early stage and builds cumulative competencies in the areas of science, technology, engineering and mathematics.

KEY FEATURES

- Integrated curriculum focusing on science, technology, engineering and mathematics
- Strong emphasis on music and art education
- Partnership with the University of Illinois
- Inquiry-based learning that promotes student engagement and critical thinking
- New building designed for STEM instruction
- Practice in real-world problem solving following the BTW Science and Engineering Design Process Model
- Technology-rich classrooms with both Windows and Apple platforms
- Engagement in the analytical process found in engineering and mathematics
- Teachers specially trained in STEM education
- A STEM teaching specialist collaborating and co-teaching with classroom teachers and University of Illinois faculty and students to design innovative STEM Lab lessons
- Learning in a collaborative atmosphere
- Opportunities to produce multimedia presentations using state-of-the-art technology



MENTORS AND VOLUNTEERS

One of the most valuable impacts on children is the adults in their lives. Booker T. Washington has numerous volunteers and mentors who assist our students. We utilize C-U One-to-One Mentoring, Big Brothers/Big Sisters and America Reads tutors. Additionally, we have countless numbers of parent volunteers who assist in our classrooms.

ENRICHMENT

All Booker T. Washington students receive weekly enrichment opportunities available in the school's STEM Lab. This learning is supported through a STEM instructional specialist as well as existing community partnerships with the University of Illinois and others. Additionally, all third through fifth grade students receive weekly enrichment lessons that are aligned to the common core standards and designed to strengthen students' self-identity with activities centered on citizenship, leadership, decision-making and multiculturalism. These lessons employ a variety of engaging learning strategies with the goal of deepening students' understanding of themselves and the world around them.

SCHOOL CLIMATE

Students follow the Booker T. Washington Four: Be Safe, Be Respectful, Be Responsible and Be Ready for Learning. Those rules are posted in all areas, and our staff works collaboratively to keep standards high for behavioral and academic performance. We believe in teaching behavioral expectations and have implemented a school-wide community circle time that lends itself to this instruction.

PARENT-TEACHER ASSOCIATION (PTA)

We are pleased to have a highly active PTA to support our teachers and students in providing the best learning environment possible. The PTA membership has been responsible for many contributions, including Family Nights, monetary contributions to teachers for learning activities and a STEM Open House.

AWARDS AND RECOGNITIONS

- 2018 Presidential Award for Excellence in Mathematics and Science Teaching Finalist: Kevin Frederick
- 2015 Magnet School of Excellence
- 2013 James D. MacConnell Award for the Council of Educational Facility Planners International
- 2013 ISBE Those Who Excel Awards: Alyssa Mayer, Unit 4 Magnet Team
- 2012-13 Presentations at National Conferences: Illinois Science Teachers' Association, National Science Teachers of America STEM Expo, National Council of Teachers of Mathematics, and Magnet Schools of America



BOTTENFIELD ELEMENTARY



ESL

Our mission is to guide all students to achieve their best academically, socially and emotionally.



Bottenfield Elementary
1801 South Prospect Avenue
Champaign, IL 61820
Phone: 217-351-3807
Morning Take-up: 8:55 a.m.
Dismissal: 3:10 p.m.

HISTORY

Bottenfield was built in 1955 and named after E. O. Bottenfield, a popular Champaign junior high school teacher. We have a large group of children whose parents attended Bottenfield. Our parents have a great sense of belonging and loyalty to the school. Bottenfield underwent a \$6.3 million expansion and renovation during the 2013-2014 school year. The new features to the building include updated technology, front entrance and security system, separate gym/cafeteria, updated classrooms, and improved ADA accessibility.

TECHNOLOGY

Our teachers and students use technology as a tool in the learning process. We have updated computers with 1:1 student to Chromebooks, and school-wide wireless internet access for students and staff to enhance education. We have SMART Boards in all of our classrooms as well as LCD projectors mounted in each class. All of our rooms have document cameras for student and teacher use, as well as surround sound audio systems for students with hearing difficulties.

SUPPORT PROGRAMS

A social worker, speech pathologist, occupational therapists, physical therapists and a school psychologist also provide services for eligible students with special needs. These students are served in an inclusive delivery model with the support of special education teachers and teacher aides in the regular classroom. Additionally, Bottenfield has a daily intervention block for students who need additional instructional support or enrichment activities.

AWARDS

Bottenfield has a strong history of making Adequate Yearly Progress (AYP) and was one of two schools in the District to make AYP in 2013. Bottenfield was also just recently recognized by the Illinois State Board of Education as a "commendable school," with a focus on overall student academic achievement.

MENTORING

We use C-U One to One Mentoring from our community resources to assist students with social-emotional needs. Additional reading support is provided from the University of Illinois America Reads program in coordination with our District.



ENRICHMENT PROGRAM AND LITERACY SPECIALISTS

A full-time enrichment teacher works with all students at all grade levels, meeting with classes for about 40 minutes per session. The enrichment teacher uses projects to enhance student critical thinking skills by using real world problems and examples. Bottenfield also has two highly-trained literacy specialists who provide targeted reading interventions to students who need more support.

PARENT-TEACHER ASSOCIATION

The PTA plans events including:

- Friends and Family Picnic
- Field Day
- Multicultural Night
- Teacher Appreciation Week
- Family Game Night
- Ice Cream Social
- Carnival
- Book Fairs
- Hukstadt Hustle 5K Fun Run
- Student Apparel
- Beeline (monthly school newsletter)
- Fall and Spring Book Fair
- Fifth Grade Promotion

SCHOOL CLIMATE

Staff members share their diverse talents to help build a sense of common goals and community for learning. Our teachers implement positive behavior strategies in their classrooms to guide students to make good academic and social choices daily. Students developed a "Bottenfield Creed" that is recited every morning after the "Pledge of Allegiance." Teachers continually review with students the positive learning experiences they encountered throughout the day, and students have opportunities to use their voices to contribute to their own growth and learning. The staff emphasizes

social learning skills in their classrooms through best instructional practices. High academic and social expectations are clearly communicated to all students consistently. Parents are well informed of these expectations and actively participate in a positive way in all areas of our educational process. Bottenfield is a "community friendly" school. Many agencies from our community provide a variety of extracurricular opportunities in sports, music and leadership in our facility after school hours. Our outdoor native plant area and walking path is a place for students to learn and work with nature.



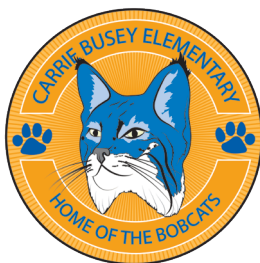


CARRIE BUSEY ELEMENTARY



ESL

The mission of Carrie Busey is to inspire a love of learning in an innovative, cooperative climate that empowers all students to be competent, productive and caring citizens.



Carrie Busey Elementary
304 Prairie Rose Lane
Savoy, IL 61874

Phone: 217-351-3811
 Morning Take-up: 7:50 a.m.
 Dismissal: 2:05 p.m.

HISTORY

Named in honor of a longtime District employee, Carrie Busey Elementary School was first constructed in 1957 on an 11-acre tract of land on Kirby Avenue in Champaign. Additions were built in 1963 and 1969. In 2012, Carrie Busey was relocated to the Village of Savoy. A brand new, state-of-the-art academic facility was built in the Prairie Fields subdivision, and the legacy of Carrie Busey carries on at the new location.

OUR FOCUS

We work very hard to meet the intense academic, social and emotional needs of each of our students. We look critically at student learning in literacy, math, writing, science, social science, health and the arts. We take a collaborative approach in meeting the needs of our students. We work in teams to assess learning, and we respond to our children's learning with interventions and supports to strengthen the knowledge of all our students. Students at Carrie Busey are also exposed to a strong program in childhood health and wellness. Children are educated and encouraged to eat healthy and to remain active in order to build a strong foundation for their future wellness. Carrie Busey supports a very well-rounded educational experience for all students. Each of our staff members makes a special effort to meet the needs of all students who attend our school. Additionally, our challenge is to provide these quality educational opportunities in an environment of high behavioral expectations.

SUPPORT PROGRAMS

Special programs at Carrie Busey include EB (Emergent Bilingual Services), a regional program for the deaf and hard of hearing, and both self-contained and cross-categorical services for students with disabilities. We also offer enrichment services for students who show academic talents in the areas of literacy, math and science.

TECHNOLOGY

Each classroom has a SMART Board and a document camera. All students in grades 2-5 have their own Chromebook computers to use throughout the day. There are 50 iPads for use in kindergarten and first grade. The building is a completely wireless environment and provides students with technology access in all parts of the school.

AWARDS AND RECOGNITIONS

- 2018-19 and 2019-20 Illinois State Board of Education Exemplary School Status –Top 10% of Schools
- 2018 Recipient of the Chicago Blackhawks One Goal Grant
- 2013 Academic Improvement Award for Exemplary Gains in Performance on the Illinois Learning Standards
- U.S. Department of Education's "Excellence in Education Award"
- Recipient of C.A.T.C.H. program grant for health and wellness
- Recipient of the NFL's Fuel Up to Play 60 grant for health and wellness
- Carrie Busey teachers have written and received numerous grants, including the Tepper Electric Grants for the Performing Arts, C-U Foundation Grants, Illinois Power Classroom Grants and various technology grants
- Recipient of the Lysol Corporation grant for outstanding attendance initiatives
- Several Carrie Busey teachers have been honored locally as "Golden Apple" recipients
- LEED Gold recognition for the building's outstanding design

PTA

Carrie Busey has a strong and active PTA that oversees and coordinates annual social activities to help families and students integrate into the Carrie Busey community. These activities include an Open House, a fitness event in the fall, International Night, Science Night and a Spring Carnival. The PTA also:

- lends support to a number of ongoing academic projects
- sponsors Carrie Busey book fairs
- coordinates room parents and classroom volunteers
- sponsors the "Reflections" competition for the arts
- gives all students a Carrie Busey t-shirt
- sponsors all-school assemblies
- publishes a school yearbook
- participates in Carrie Busey's shared decision making
- supports the school through the purchase of equipment and materials
- offers teachers yearly grants to support their work in the classroom

FAMILY INVOLVEMENT

An important aspect of Carrie Busey Elementary School is the involvement of families. Since a child's success in school is enhanced by cooperative efforts of the home and school, ample opportunities for family involvement are available.

MENTORING

Carrie Busey Elementary works with the C-U One to One Mentoring program, which supports students and families who express interest. Mentors meet with students, read, share ideas, play games and talk about making good decisions. Both mentors and students benefit from the relationships that develop as they get to know each other.



ENRICHMENT OPPORTUNITIES

Carrie Busey's enrichment specialist works with groups of students and classroom teachers to provide challenging activities in a variety of learning areas. The needs of high-ability students are met, and all Carrie Busey students are given opportunities to solve problems and meet challenges across the curriculum. Carrie Busey teachers use a variety of activities and learning strategies, including hands-on projects, cross-grade partnerships, and a wealth of literature and writing opportunities.

TUTORING

The America Reads and America Counts programs provide university students to tutor students in reading, writing and math. Parkland College nursing students spend hours in classrooms as part of their program. Additionally, parents and other community organizations tutor our students in a variety of subjects.

SCHOOL CLIMATE

Carrie Busey's school climate is highly conducive to learning and respect. The staff works together in a positive way to keep standards high for behavior and academic performance. We recognize that children's home backgrounds can influence failure or success, but we believe classroom instruction determines how much is learned. Our teachers take their responsibility seriously and work earnestly in conjunction with families to see that all children succeed. Relationships with students and their families are paramount to our school performing at its highest level.



The rebuilt Dr. Howard Elementary will open for the 2020-21 school year.

DR. HOWARD ELEMENTARY



ESL

Dr. Howard Elementary is a dynamic environment where students, teachers, families and the community work together to create a 21st century educational experience that is engaging and meaningful.



Dr. Howard Elementary
110 N. James Street
Champaign, IL 61821
 Phone: 217-351-3866
 Morning Take-up: 7:50 a.m.
 Dismissal: 2:05 p.m.

VISION

The vision of Dr. Howard Elementary School is to create a developmentally appropriate and rigorous academic environment. As a Responsive Classroom community, Dr. Howard students learn through engaging academics. We are a culturally responsible school that empowers students to take educational risks. Our students grow to be emotionally, socially, and academically equipped to continue their path for college and career readiness.

HISTORY

Dr. Howard Elementary School was built as a four-room school in 1910 on land donated by Dr. Hartwell C. Howard, one of Champaign County's first doctors. Four rooms were added in 1920, followed by additions in 1931, 1953 and 1959. Dr. Howard was one of the first schools in Champaign to offer educational opportunities for children with disabilities.

RENOVATION PROJECT

With the passage of the \$183.4 million referendum in November 2016, Dr. Howard was completely rebuilt on its existing site at 1117 W. Park Street in central Champaign. The new school is scheduled

to open for the 2020-21 school year. See the plans at referendumprojects.champaignschools.org.

OUR FOCUS

Responsive Classroom is a research-based education approach associated with greater teacher effectiveness, higher student achievement and improved school climate. Responsive Classroom practices help educators build competencies in four key domains – each of which enables and enriches the others:

- **Engaging Academics** – Teachers create learning tasks that are active, interactive, appropriately challenging, purposeful and connected to a students' interests.
- **Positive Community** – Teachers nurture a sense of belonging, significance and emotional safety so students feel comfortable taking risks and working with a variety of peers.
- **Effective Management** – Teachers create a calm, orderly environment that promotes autonomy and allows students to focus on learning.
- **Developmental Awareness** – Teachers use knowledge of child development, along with observations of students, to create a developmentally appropriate learning environment.

SOCIAL CURRICULUM

Teachers who use the Responsive Classroom approach understand that all needs children have – academic, social, emotional and physical – are important. The teacher creates an environment that responds to all of those needs so your child can do his or her best at school.

The social curriculum is as important as the academic curriculum. How children learn is as important as what children learn. The greatest cognitive growth occurs through social interaction. There is a set of social skills that children need to learn and practice in order to be successful: CARES (cooperation, assertion, responsibility, empathy, self-control).

We must know our children individually, culturally and developmentally. Knowing the families of the children we teach is as important as knowing the children. Teachers and administrators must model the social and academic skills they wish to teach their students.



GIFTED PROGRAM

Dr. Howard has offered a gifted program for second through fifth graders since its inception over 20 years ago. Our accelerated curriculum affords students in this program the opportunity to delve deeper and approach subject matter in novel ways. Screening for this program is held yearly through the District.

TECHNOLOGY

Each classroom has a SMART Board and a document camera. Kindergarten and first grade classrooms have a class set of Chromebooks and each room has four iPads. All students in second, third, fourth and fifth grades have their own Chromebooks to use throughout the day. The building is a completely wireless environment, providing students access to cutting edge technology.

SUPPORT PROGRAMS

A wide variety of support programs at Dr. Howard are available to meet individual needs. A school social worker, speech pathologist, occupational therapist, physical therapist and school psychologist provide services for eligible students with

special needs. Students who need additional support in reading and math are offered the services of an interventionist.

Mentoring programs are available through C-U One-to-One Mentoring. America Reads offers tutoring from students at the University of Illinois.

Enrichment activities that are engaging and interactive are offered to all students at Dr. Howard within the general classroom. An RtI (Response to Intervention) team is in place to offer students, staff, and families assistance and support in our school.

PARENT-TEACHER ASSOCIATION

The Dr. Howard PTA coordinates social activities, and supports and oversees school projects:

- Back to School Night
- Sponsors Dr. Howard book fairs
- Supports the school through the purchase of equipment and materials
- Provides teachers grants to support their work in the classroom
- PTA-sponsored after school clubs



GARDEN HILLS ACADEMY: MATH & ENGINEERING LEADERSHIP



With the theme of Math + Engineering Leadership at Garden Hills, we work to ensure all students meet challenging academic standards and benefit from integrated learning opportunities that are embedded with a focus on meaningful social emotional learning.



Garden Hills Academy: Math & Engineering Leadership
2001 Garden Hills Drive
Champaign, IL 61821
 Phone: (217) 351-3872
 Morning Take-up: 8:55 a.m.
 Dismissal: 3:10 p.m.

VISION

We see a safe, caring and supportive environment where diversity is valued, expectations are clearly defined and responses are consistent. We see dedicated and collaborative adults working to challenge students with a rigorous curriculum that encourages critical thinking and problem solving. We see families as true and active partners in their students' educational journey.

MISSION

In order to deliver and serve from our best, our mission is to work collaboratively with our diverse families and staff to support students' social, emotional and academic well-being.

We believe:

- Our children deserve a high-quality education in a safe and loving environment.
- Our most important task is to support the academic, social and emotional needs of the student.
- Student development is guided by strong and meaningful relationships.
- Positive behavior is facilitated by consistency, accountability and restorative practices.
- Academic success is motivated by student engagement through interactive lessons, relevant materials and accommodating different learning styles.

High expectations for growth and achievement, and genuine trusting relationships must co-exist. The potential of our children is unlimited. We must regularly communicate this potential to our children and their families.

"Punishment" alone is ineffective in leading to behavior change and growth; therefore, our focus is to support students in making better decisions through social-emotional instruction in core classrooms, systems of Positive Behavior Interventions and Supports, and implementation of a continuum of restorative practices.

Garden Hills has a school-wide approach to discipline that focuses on explicitly teaching expectations at school, creating systems of support for students, and ensuring that there is common language and expectations amongst our staff. Positive Behavioral Interventions and Support (PBIS) is a research-based approach to ensuring a healthy school climate.

Garden Hills has also implemented restorative practices. Restorative practices are methods of building community, civic engagement and relationships through the use of community circles and restorative conversations to correct harm when others have been hurt. These practices focus on teaching students to develop an internal locus of control and empathy rather than punitive methods of social order and control.

We understand that by working effectively together, we can positively influence student outcomes. Thus, no staff member is an independent contractor working in isolation. Every staff member works in a collaborative community where beliefs and practices are challenged, developed and refined.

MAGNET FOCUS

As part of a federal Magnet Schools Assistance Program (MSAP) grant awarded by the U.S. Department of Education in 2017, Garden Hills is a magnet school with a focus in math, engineering and leadership. This program is designed to provide students with innovative instructional opportunities that will propel them to succeed in their educational careers and in the workplace.

COMMUNITY PARTNERSHIPS

Garden Hills has worked significantly over the last few years to increase our connections to valuable community partners to help engage the school experience for our students, families and staff. These partnerships allow for many different experiences including but not limited to student engagement activities, professional development for staff and access to a variety of resources for families. Below are some of our current partnerships.

- UIUC Center for Education in Small Urban Communities
- Lurie Children's Hospital, Center for Childhood Resilience
- IBARJ
- The Institute for Habits of the Mind
- UChicago STEM Education
- UIUC College of Engineering
- UIUC College of Business
- UIUC iSTEM
- Parkland Community College
- WAND TV
- Champaign Rotary Club
- United Garden Hills Neighborhood Association
- CU Healthy Beginnings and the Carle Mobile Health Clinic
- Don Moyer Boys & Girls Club

COMMUNITY SCHOOLS INITIATIVE

The Champaign Unit 4 School District launched a Full Service Community School Initiative in 2016-2017 with the goal of gradually transforming all schools in the District into Community Schools. The District has identified Garden Hills as the pilot site for the Community Schools Initiative. Other school districts across the country have shown how the Community Schools model can be effective in better meeting the needs of students and families and promoting student success, healthy and prosperous families, and a healthy community.

Community Schools bring a variety of services and resources to communities, including: health services, counseling, tutoring, after school programs, mentoring, and exposure to college and career opportunities. In a Community School, the school district, city, county, community and faith-based organizations, businesses, teachers, families and philanthropists form a strong, deep and open partnership. They work together to meet the identified needs of students, families and communities in a way that is well organized and responsible for results. All of these stakeholders share leadership as they work toward a positive vision for the students and families in the Community Schools.

Currently, the Community Schools Initiative can be seen through the work of the Healthy Beginnings program to provide specific nursing care and support to those in the CU area and through the quarterly Parent CommUniversity events to provide targeted support and connection to the schools and community resources.

TECHNOLOGY

Garden Hills has leveraged funding from the MSAP grant to purchase technology to increase student engagement and to enhance the academic program. Students at Garden Hills are exposed to a variety of technology including digital cameras, iPads, laptops, Chromebooks and document cameras. All students have a device to use in the classrooms with second through fifth grade having their own designated device. Each classroom at Garden Hills and several collaboration areas are equipped with SMART Boards, and children participate in interactive lessons using this technology. Wireless internet access exists throughout the building. Students engage in learning and exploration with a variety of technological devices and experiences on a weekly basis in our Magnet Labs and their classrooms.

CLUBS & ACTIVITIES

Garden Hills EarlyAct is a school-wide service club for elementary students, sponsored by the Champaign Rotary Club. Students at Garden Hills in fourth and fifth grades are encouraged to participate. EarlyAct provides students the opportunity to gain an increased awareness and knowledge of their community and the world.

Students grade 3-5 also are able to apply to our Homework Club hosted by Parkland students. Tutors work closely with teachers and students to support mindfulness, social skills, reading and homework support.

Other student leadership groups include Girls on Fire, GH Gents, GH Young Explorers and Explorers, and Broadcast Communications Ambassadors. These activities encourage students at all levels to engage in productive tasks with their peers around problem solving, working together and learning more about STEM.



INTERNATIONAL PREP ACADEMY



The International Prep Academy (IPA) is the District's only full dual language school, providing instruction in both Spanish and English to foster bilingualism, biliteracy and multiculturalism in students beginning in kindergarten.



International Prep Academy
1605 W. Kirby Avenue
Champaign, IL 61821
 Phone: 217-351-3995
 Morning Take-up: 7:50 a.m.
 Dismissal: 2:05 p.m.

PHILOSOPHY

Our cultural and linguistic diversity is our greatest strength and contribution to our local and global communities. The International Prep Academy is committed to extending the District's tradition of excellence to dual language education. School staff members, students, and parents embrace the city's rich diversity and are committed to making bilingualism the norm.

HISTORY

The continuous growth of culturally and linguistically diverse learners has created an opportunity to expand the District's offerings for bilingual education. The 2014-2015 school year marked the beginning for International Prep Academy as a dual language program. In 2015-2016, International Prep Academy became the twelfth elementary school in the District and moved to the 11-acre site of the former Carrie Busey Elementary on Kirby Avenue. International Prep Academy offers Spanish-English dual language education in kindergarten through fifth grade.

SCHOOL CHOICE THEME

The dual language two-way immersion (TWI) instructional model integrates native Spanish speakers with native English speakers for instruction through the use of two languages: English and Spanish. The faculty and staff at the International Prep Academy are dedicated to creating a culturally and linguistically responsive learning environment that respects and embraces languages and cultures.

In a 50/50 dual language setting, students learn two languages as they learn the core academics. Instruction in Spanish and in English is divided evenly at all grade levels, and each language is used for a set of content areas. Students are also exposed to literacy in both Spanish and English beginning in kindergarten. Two-way immersion dual language classrooms will have balanced numbers of English speakers and Spanish speakers. The students themselves are models for their respective home languages and cultures.

Through a Spanish/English dual language program, students are unified through two languages and two cultures. The goals are for students to become:

- **Bilingual** – speak two languages
- **Bicultural** – embrace and navigate two cultures
- **Biliterate** – read and write in two languages

TECHNOLOGY

Students use Internet-accessible Chromebooks and iPads to access web-based instructional programs, curriculum and resources. Classrooms are equipped with SMART Boards, document cameras and other devices.

VOLUNTEERING AND MENTORING

Family and community involvement is integral to the success of students at the International Prep Academy. Parents, teachers and community members have opportunities to volunteer, mentor and participate in shaping the vision and mission of the school. Stakeholders acknowledge and appreciate the wide range of ways parents can support student learning and well-being. Volunteers and mentors help cultivate language and cultural equity, which are the foundation of the International Prep Academy.

SCHOOL CLIMATE

Staff, students, parents and volunteers are committed to ensuring that high standards of academics, language and behavior are accessible to and attainable by all students within a safe, positive and structured learning environment that encourages the social, emotional, linguistic and academic development of all students.

ENRICHMENT OPPORTUNITIES

Challenging and enriching learning opportunities are provided to students through highly qualified teachers, specialists, parents and community volunteers. The commitment to facilitating



high-quality language learning and cultural appreciation is at the core of all instructional and enrichment activities at the International Prep Academy. As the school continues to grow, so too will the number and variety of enrichment opportunities for students.

RENOVATION PROJECT

With the passage of the \$183.4 million referendum in November 2016, International Prep Academy will undergo an exciting renovation project to build an addition, modernize classrooms and update infrastructure. Construction is scheduled for 2020-2021. Keep up with the project at referendumprojects.champaignschools.org.



KENWOOD ELEMENTARY



ESL

Kenwood Elementary School is the only Unit 4 school that focuses on computer science and computational thinking from kindergarten through fifth grade.



**KENWOOD
ELEMENTARY SCHOOL**

**Kenwood Elementary
1001 Stratford Drive
Champaign, IL 61821**

Phone: 217-351-3815

Morning Take-up: 7:50 a.m.

Dismissal: 2:05 p.m.

HISTORY

Kenwood Elementary School opened in 1963 with a structural expansion in 1964. In 2013, Kenwood committed to a computer science and computational thinking theme for all grade levels. In 2014, the Kenwood community kicked off a building remodel that included a new kindergarten wing, gymnasium and schoolwide upgrade. The remodel was finished in Fall 2015. Kenwood sits on a 9-acre site, houses kindergarten through fifth grade, and is located at the intersection of Stratford Drive and Sheridan Drive in the Holiday Park subdivision. Kenwood is one of two balanced calendar schools in the Champaign Unit 4 School District. A balanced calendar school features multi-week breaks following each nine-week quarter. Students have approximately six weeks of summer break and return to school in late July.



SCHOOL CLIMATE

At Kenwood you will find a warm and friendly staff eager to help you and your child. Kenwood uses the Positive Behavior Interventions and Supports (PBIS) model. Children learn the school expectations (Be Respectful, Be Responsible and Be Safe), which are reinforced and reviewed regularly. Parents and community members are encouraged to visit or to volunteer in the school and classrooms.

SUPPORT PROGRAMS

- Gifted program for grades 2-5
- Enrichment program for students in grades 1-5
- Reading interventionists work with small groups to support reading development
- After and before school activities have included: Choir, Video Morning Announcements, Student Council, and Girls Go For It!

BALANCED CALENDAR INTERSESSION

Intersession consists of two three-week breaks during the fall and spring. Intersession breaks have proven to provide both students and teachers an opportunity to explore out-of-school opportunities and maintain their interest and focus on school.

PARENT-TEACHER ASSOCIATION

Kenwood PTA welcomes all families and encourages parents and guardians to get involved in the Kenwood family. PTA sponsors:

- End-of-the-Year Carnival
- Family Fishing Night
- Family Reading Night
- Teacher Grants
- Ongoing school support

SCHOOL CHOICE THEME

Through an immersive technology learning environment, Kenwood students will transcend simple usership to become digital producers, empowering themselves and others in their community through their critical thinking, academic and intellectual risk taking, collaboration and refined sense of digital citizenship.

- Students participate in a minimum of one hour of coding instruction per week.
- A full time computer science and computational thinking specialist supports teacher instruction.
- Computer science and computational thinking is integrated across the curriculum and included in special areas like art and music.
- Students learn computational thinking and problem solving with hands-on activities in Kenwood's very own Makerspace.
- Coding skills are brought to life with robotics activities, animation challenges, game creation, and LEGO building projects.
- Teachers incorporate 21st century tools and problem solving skills into the core curriculum.
- Teachers and students are part of an ongoing collaboration with the University of Illinois, developing cutting edge computer science and computational thinking curriculum and instructional pedagogy.

MENTORING

Kenwood participates in the CU One-to-One Mentoring program. Students in this program are paired with an adult mentor who visits Kenwood for one hour a week. One goal of the program is to provide the students with positive role models.



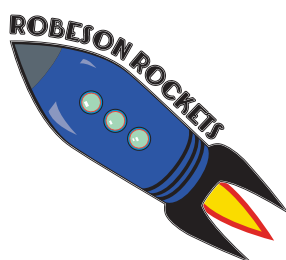


ROBESON ELEMENTARY

ESL



At Robeson, we value community that is respectful, supportive and compassionate, a positive environment that is consistent and transparent, learning that encourages a growth mindset and has high expectations, and relationships that are trusting, show integrity, and unify Robeson.



Robeson Elementary
2501 Southmoor Drive
Champaign, IL 61821
 Phone: (217) 351-3884
 Morning Take-up: 7:50 a.m.
 Dismissal: 2:05 p.m.

VISION & MISSION

Robeson is a diverse, respectful, and inclusive community that empowers students to be critical thinkers and lifelong learners. We foster academic and personal growth to prepare all learners to succeed in a global society. We encourage and celebrate our diverse community through positive communication and actions between all staff, students, families, and community members. Honoring our differences, Robeson's teaching practices are reflective and responsive to the needs of all our students. Through engaging and differentiated experiences our students discover their potential, achieve readiness for a global society and succeed in a safe and caring environment. Robeson students will leave us with the skills to persevere, grow and develop as individuals.

HISTORY

Robeson School is located in southwest Champaign and is adjacent to the beautiful Robeson Park. Built in 1967, a \$2.1 million renovation to the school was completed in August 2014. This renovation, which included updated classrooms, instructional spaces and library, as well as a secure front entrance and new administrative spaces, has transformed Robeson into a true 21st century learning environment that will serve families for years to come.

TECHNOLOGY

Students have access to computers and Wi-Fi Internet access throughout the school. Every student at Robeson has an individually assigned Chromebook they use throughout the school day. All instructional spaces have interactive SMART Boards and document cameras.

Another unique and exciting offering at Robeson is Spatial-Temporal (ST) Math. ST Math is the leading program in visual math instruction and represents the highest quality and most effective blended learning math solution in K-12 education. This game-based instructional software for kindergarten through fifth grade students is designed to boost math comprehension, confidence and proficiency through visual learning. Every student at Robeson accesses ST Math 60-90 minutes per week during the school day and can access outside of school on any Internet-connected tablet or computer.

MENTORING & VOLUNTEERING

The CU One-to-One Mentoring program is an excellent opportunity for community volunteers to train to be a mentor to one of the selected students. Mentoring is about building relationships of trust between a young person and an adult for the purpose of providing support, encouragement and guidance. Mentors do indeed make a difference in the lives of young people.

Classroom volunteers are vital to student success at Robeson. We average over 180 hours of in-school volunteer work each month. We welcome parents, community members and college students to volunteer at Robeson. We can't do it without you!

TUTORING

University of Illinois students serve as tutors in the America Counts program. The after-school program, Kids Plus, holds a homework lab for students who participate.

SCHOOL CLIMATE

The Robeson staff works hard to make all our students and their families feel welcome and to maintain a positive, supportive school environment. Each month begins with a school-wide assembly, and students strive toward being recognized individually and by class for meeting school expectations. Monthly incentives focus on celebrating community and sometimes include a service project.

SUPPORT PROGRAMS

- Interventionists focused on ensuring students are moving towards proficiency
- Differentiated instruction for all students
- Student clubs and activities include: Band & Strings, Drama Club, Running Club, Game Club, Taekwondo and Spanish Club

PARENT-TEACHER ASSOCIATION (PTA)

The Robeson PTA invites all families to join in building the best school possible for our children. The PTA sponsors many activities and opportunities including assemblies, family outings, Fall

Festival, Read Across America Day/Night, Trunk-or-Treat, BooHoo Breakfast, Screen-free Week Events, Game Club, Spanish Club, Robeson Running Club and Student Fun Day. PTA representatives also conduct fundraising events, serve on school committees, participate in Building Council and more.

ENRICHMENT FOR ALL

Serving all students K-5, Robeson's enrichment program features Project-Based Learning (PBL) units aligned to standards and essential competencies students will need to be successful. PBL units inspire kids to become doers, applying their learning in ways that make a difference. It is this combination of learning and doing that builds relevance. When the learning is relevant, students are more engaged and invested, which leads to more rigorous learning.





SOUTH SIDE ELEMENTARY



ESL

The South Side community nurtures the life-long learning and social/emotional development of our children through high expectations and mutual respect for all.



South Side Elementary
715 S. New Street
Champaign, IL 61820

Phone: 217-351-3890

Morning Take-up: 8:55 a.m.

Dismissal: 3:10 p.m.

DAILY PLEDGE

"Today is a new day. A day that I will: promise to respect myself, others, and my school, learn all I can, practice patience and peace, and make good choices; a day that I will do my best."

HISTORY

On January 24, 1923, the Champaign School Board signed a contract with the architectural firm Ramey and Burgen to build a new school at the corner of Pine and John streets in what was then southwest Champaign. The building was opened on October 9, 1924, and was considered so far on the outskirts of town that newspaper articles announcing the open house printed directions to find the school. South Side was open most of the 1900s, then closed in June 1982. It reopened in August 1989, and today it is a model school for family involvement and high curricular expectations.

RENOVATION PROJECT

With the passage of the \$183.4 million referendum in November 2016, South Side is now undergoing an exciting renovation project including an addition, modernization of classrooms and common spaces, updating infrastructure and making the school more accessible. The renovation is scheduled to be complete in August 2020.

TECHNOLOGY

As of August 2020, each classroom will have interactive digital white board software, a class set of Chromebooks, and access to digital learning in all academic learning areas. In addition, iPads are incorporated in various curricula. A site-based technology team

works throughout the year to upgrade and improve technology, as well as identify and implement exciting new resources. Our faculty strives to incorporate technology into every aspect of the curriculum as well as conduct in-service training for faculty and staff on new programs and equipment.

MENTORING

South Side is proud to offer mentors to students in grades 3-5 from the CU One-to-One Mentoring program. Relationship building is at the core of mentoring, which meets on school grounds during the school day. Mentors follow their students through elementary school to middle and high school. Students can be placed with mentors by teacher recommendation or parent request. Mentoring makes a difference in the lives of South Side students!

TUTORING

Tutors from the University of Illinois come to South Side weekly to tutor students in grades K-5. America Reads and America Counts are literacy and math programs that send U of I students to assist South Side students.

MUSIC

At South Side, students explore the musical concepts of rhythm, melody, harmony, tone color, form, expression and style through singing, playing instruments, movement, listening, composing, describing and analyzing music. South Side musicians study musical cultures from America and around the globe. Children have the opportunity to showcase their musical and dramatic skills each year through musical performances. Further opportunities exist for students to extend their musical learning through use of music technology stations to compose music and to explore music of other cultures. The Fine Arts and Enrichment Committee, comprised of school parents and teachers, brings special music assemblies and workshops to the school each year. South Side students also have the opportunity to be a part of the World Music Ensemble, a group who learns music and dances from around the world and performs at school and in the community.

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS)

Positive Behavioral Interventions and Supports (PBIS) defines our school-wide discipline and management plan. It is a proactive, preventative approach to achieving sustained improvement in the academic and social climate of elementary, middle and high schools. PBIS has emerged from years of educational and applied behavior research. As a scientific approach, its successful implementation relies on the gathering and analysis of data to guide decision-making. Students strive to follow the "Big Four"



of Be Safe, Be Kind, Be Respectful and Be Ready. These universal behavioral expectations are defined, taught, modeled and practiced throughout the school day. We believe a school-wide emphasis on positive behaviors and an attitude of tolerance and understanding will improve school climate and enrich the lives of those who are part of the South Side community.

AFTER-SCHOOL ACTIVITIES

South Side offers various afterschool activities including Maker Club and World Music Ensemble. These programs allow students to explore a variety of extracurricular areas such as 3D printing, programming, robotics and more. Students can learn about world instruments and perform and develop skills they will use for years to come.

PARENT-TEACHER ASSOCIATION

South Side has a very active PTA. Our PTA Fine Arts Enrichment Committee has provided the following activities: artist in residence, South Side Studio literary magazine, workshops, and many assemblies to develop appreciation of all areas of fine arts. PTA also provides the Tim Stafford Academic Fund for teachers and promotes enrichment activities. PTA usually meets on the third Tuesday of the month. Beyond PTA, parents serve on some school committees, help with homework, assist with conflict resolution and help out in the classrooms. South Side recognizes the importance of parental involvement, and we encourage all parents to contribute in any way they can.



STRATTON ACADEMY OF THE ARTS



Stratton Academy of the Arts is an exciting place where students, teachers, parents and community come together to encourage student success through an Arts magnet theme. Our purpose is to prepare each student to become a responsible contributor to our diverse and changing society, while fostering his or her creativity, self-worth and problem-solving skills.



Stratton Academy of the Arts
902 N. Randolph Street
Champaign, IL 61820
 Phone: 217-373-7330
 Morning Take-up: 7:50 a.m.
 Dismissal: 2:05 p.m.

HISTORY

Built in 1998, Stratton Elementary is named after Mr. Kenneth O. Stratton, Champaign Schools' first African-American board member.

As part of a federal Magnet Schools Assistance Program (MSAP) grant awarded by the U.S. Department of Education in 2017, Stratton offers a magnet focus in the fine arts. Teachers facilitate student learning through art-integrated units of study that emphasize collaboration and project-based learning. Each grade level unit culminates in a public showcase to which parents and the community are invited. Students are able to exercise their voice and choose from a variety of Art Studios to participate in throughout the school year.

Stratton focuses on teaching students how to create impact by partnering with community artists and the University of Illinois Art & Design Program for a variety of community-based art projects. Students learn entrepreneurial skills, planning and budgeting with the arts. Students are involved in authentic, useful and valuable experiences so they can blossom into leaders in our ever-changing global economy.



PARTNERSHIPS

- University of Illinois School of Art & Design, Art Education Program
- 40 North/88 West County Arts Board
- Champaign-Urbana Design Organization

TECHNOLOGY

Every classroom at Stratton features a SMART Board which teachers incorporate into daily lessons. All students have access to laptops and iPads. Teachers regularly use these laptops to support daily lessons, and as part of the Coding and Art Studios. A team of teachers is developing and piloting Innovation Hub (mobile makerspace) Technology & Curriculum.

AWARDS

- Battle of the Books Winner
- MSAP 2017 Grant Award
- Illinois Art Council Planning and Implementation Grant Award (2016, 2017, 2018)
- Northern Illinois Water Rain Garden Grant Award
- MSAP 2012 Grant Award

MENTORS AND VOLUNTEERS

In 2017, Stratton had more than 6,000 hours of mentoring and volunteering. Clocking those hours were members of the Big Brothers Big Sisters Mentors, TALKS Mentors, CU One-to-One Mentors, America Reads/America Counts Tutors and a variety of parent volunteers.

SPECIAL FEATURES

- French Dual Language Strand
- Monthly Grade Level Art Showcase
- Student-run City Council
- Active Stratton PTA
- Winter Family Arts Event
- Family Reading Night
- Movie Night
- Spring Picnic
- Gifted Education Classes (Grades 2-5)
- School-Wide Enrichment
- ESL After School Tutoring
- Positive Behavioral Interventions & Supports (PBIS)
- Artists in Residence
- Music
- Drama
- Dance
- Band/Strings
- Kids Plus After School Program
- After School Clubs
- Sewing Club
- Fall and Spring Art After School Program
- University of Illinois Everyday Arts Lab
- Guitar Club
- Running Club
- Battle of the Books
- Math Olympiad
- Holiday Social
- Arts Speak Mural Program





WESTVIEW ELEMENTARY



ESL

At Westview Elementary School, our staff members are dedicated to providing students with a safe and structured learning environment that fosters a love for learning and prepares all students for the next steps in their education.



Westview Elementary
703 S. Russell Street
Champaign, IL 61821
 Phone: (217) 351-3905
 Morning Take-up: 7:50 a.m.
 Dismissal: 2:05 p.m.

Our staff, students and families recognize the importance of respecting and celebrating differences within our diverse community. We are committed to working together to nurture students' character and to create meaningful relationships with students, creating positive elementary school experiences. At Westview, we work together to set a solid academic foundation on which each student can build a successful future.

HISTORY

Westview Elementary School is located in central Champaign's Clark Park neighborhood. The school opened in 1951 with 153 students and a PTA-sponsored half-day kindergarten. Eight classrooms were added to the building in 1956. In 1957, our Special Education program began. In 1977, the school became a K-5 school. In 1981, kindergarten became a full-day program. In 1988, three large classrooms were added on the east side of the first floor. In 1999, Westview was selected as a site for the English as a Second Language Program. In May 2012, major renovations relocated students and staff to Kirby Avenue for one school year. Westview reopened its doors on Russell Street in August 2013 with six new classrooms and more than \$7 million in improvements to the facility.

SCHOOL CLIMATE

Our staff models and reinforces high expectations by creating classroom environments focused on mutual respect and learning. Faculty and staff demonstrate professionalism while working together to support students through our school-wide framework of Positive Behavior Interventions and Support (PBIS). Students are recognized daily, weekly and monthly for their positive behavior.

We also recognize the importance of character education in developing students who are good citizens. Each month, the school curriculum focuses on a character trait that students learn about through presentations, lessons and classroom dialogue. Themes are introduced in every classroom and include trustworthiness, respect, responsibility, fairness, caring and citizenship. With an emphasis on respect for oneself, other people and property, our school community understands that all of us have the right to be treated with respect and the responsibility to treat others with respect.

SCHOOLS OF CHOICE THEME

At Westview School, we focus on "Educating the 21st Century Child." One way this is accomplished is giving all students daily opportunities to use technology as a tool. Students begin their day by viewing live student news broadcasts on their classrooms' SMART Boards and Front Row sound systems. Our in-house TV station, WVOW TV, gives students the opportunity to showcase projects and activities from their classroom and share them with the entire school. Our fourth and fifth grade students provide the technical assistance in producing, directing and editing the programs under the guidance of our enrichment teacher and other staff members. As the day progresses, students continue to use technology to communicate and retrieve information. Every student in second, third, fourth and fifth grade may use a Google Chromebook daily while researching, creating shared documents, presenting their work and taking assessments. Through regular practice, our students become skilled communicators, able to use modern tools to advance their learning.

PAWS INTERVENTIONS

In addition to the reading curriculum in the classrooms, all students receive targeted reading instruction four times a week for 30 minutes per session during PAWS (Promoting Achievement for



Westview Students). Students who are below grade level work in a small group to receive instruction on specific skill deficits. Their progress is assessed every two weeks. Students who are struggling in math receive targeted math interventions during PAWS.

ENRICHMENT PROGRAM

Westview students in grades 2-5 experience rich instruction in a variety of ways. Our enrichment teacher, in collaboration with other staff members, works with more students than ever before to provide rigorous, engaging instruction. All fifth grade students participate in co-taught enrichment through project-based activities and science. In grades 2-4, one-third of the students in each grade level receives enrichment four times per week during the PAWS block time.

In addition, students who qualify for gifted programming receive small group instruction once a week. Units cover the history of math and delve into algebra, geography, reading and writing. The enrichment teacher uses the school-wide enrichment model and team challenges that focus on problem-solving. Students do a variety of projects that include research, Socratic Seminars, Close Writing, and using technology and creativity to express what they learn through multimedia.

We look forward to extending enrichment opportunities to all of our students in grades 2-5 in the years to come through co-taught units that extend core learning in several subjects.





EDISON MIDDLE SCHOOL

ESL **yes**
si

At Edison Middle School, we set high expectations and respect and honor diversity. The entire Edison community works cohesively with welcomed and valued input for our students' success. Our ultimate goal is for Edison to be a school where current and future students will be academically challenged and developmentally enriched in an atmosphere that is socially equitable.



Edison Middle School
306 W. Green Street
Champaign, IL 61820
Phone: (217) 351-3771

Bell Schedule: 7:55 a.m. to 2:40 p.m.

HISTORY

From 1914 to 1956, our building at 306 West Green Street served as home to Champaign High School. From 1956 to 1977, the building was known as Edison Junior High School. During the 1977-78 school year, Edison became a middle school.

RENOVATION PROJECT

With the passage of the \$183.4 million referendum in November 2016, Edison Middle School will undergo an exciting expansion and renovation project to update classrooms, replace the gymnasium and cafeteria, install higher efficiency systems and make the school more accessible. Due to ongoing construction, sixth grade will be held at the Columbia site for the 2020-21 school year. Keep up with the project at referendumprojects.champaignschools.org.



EXTRACURRICULAR ACTIVITIES

- National Junior Honor Society
- Student Council
- Jazz Band
- Leadership Academy
- Creative Writing Club
- Pom/Cheer Club
- Art Club
- Archery

ATHLETICS

All Champaign middle schools offer the same interscholastic sport opportunities. Fundamental skill building, athleticism, training and sportsmanship are the key areas of focus. The aims and objectives of middle school athletics reflect the aim and objectives of the total school program. Available interscholastic middle school sports include:

- Boys Cross Country
- Girls Cross Country
- Baseball
- Boys Basketball
- Girls Basketball
- Girls Volleyball
- Wrestling
- Track
- Girls Softball

PARENT-TEACHER-STUDENT ASSOCIATION

The Edison PTSA is very active and welcomes participation by all parents, guardians and families of Edison Middle School students. The PTSA:

- Promotes all school endeavors
- Sponsors Fine Arts Club
- Coordinates volunteer efforts
- Sponsors dances
- Runs concessions at athletic events
- Sponsors PTSA mini-grants for classroom activities
- Sells Edison spirit wear

CURRICULUM OFFERINGS

The core middle school subject areas of math, reading, language arts, science and social science are offered throughout the regular school day. Additional Encore opportunities in art, music, drama and a STEM experience are also available to all students. World language opportunities specific to French and Spanish are offered to seventh and eighth graders. Advancement Via Individual Determination (AVID) is a class intended to support and prepare students for more advanced coursework.

MENTORING

Edison Middle School has an active mentoring program. Many people from the community volunteer time to spend with our students and share their experiences.

TECHNOLOGY

Edison Middle School is Internet accessible and computers are available for students use both in the classroom and in the computer labs.

AWARDS

- AVID National Demonstration Site
- Award-winning Band Program
- Illinois Spotlight School





FRANKLIN STEAM ACADEMY



Franklin embraces and celebrates diversity while focusing on social equity and academic excellence for all. Franklin has a strong school spirit and “Knight Pride” is exuded in everything we do.



Franklin STEAM Academy
817 N. Harris Avenue
Champaign, IL 61820

Phone: 217-351-3819

Bell Schedule: 8:05 a.m. to 2:50 p.m.

MAGNET FOCUS

As part of a federal Magnet Schools Assistance Program (MSAP) grant awarded by the U.S. Department of Education in 2017, Franklin is a magnet school with a focus in STEAM (science, technology, engineering, arts and math). This program is designed to provide students with innovative instructional opportunities that will propel them to succeed in their educational careers and in the workplace.

HISTORY

Built in 1953, Franklin opened as a junior high school at 817 N. Harris Avenue. In 1982, it became Franklin Middle School. Franklin now houses a culturally diverse population of more than 600 students. Franklin is committed to excellence as evidenced by two national recognitions/awards: NASSP's National Breakthrough Schools and Advancement Via Individual Determination (AVID) National Demonstration Site (since 2011).

MENTORING

Champaign-Urbana One-to-One

Mentoring is an esteem-building program that unites one mentor with one student. They meet for approximately 40 minutes a week during the school day on the school campus. This partnership allows students and mentors to talk, read together, play games, work out in the gym and participate in other activities to build and increase self esteem.

CURRICULUM OFFERINGS

The core middle school subject areas of math, reading, writing, science and social science are offered throughout the regular school day. Additional opportunities in art, music, drama and a Makerspace STEAM Lab experience are available to all students through Encore classes. Level I world language opportunities specific to French and Spanish are also offered. Advancement Via Individual Determination (AVID) is a class intended to accelerate students and prepare them for more advanced coursework in high school, as well as prepare them for post-secondary opportunities. Additional support or enrichment is provided daily through a Flex period.

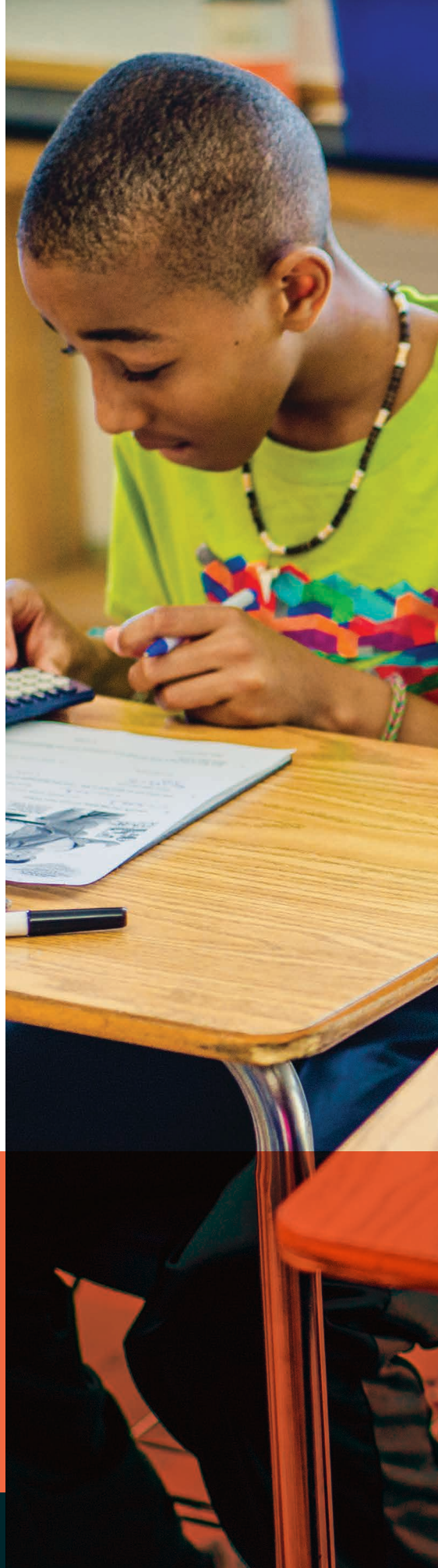
Other mentoring programs include the TALKS Mentoring Program, SOLHOT, Sisterhood Academy and Lead 4 Life.

TECHNOLOGY

All classrooms and the library have computers with Internet access. All classrooms are equipped with LED projectors, SMART Board technology and document cameras. Each classroom is equipped with 30+ Chromebooks for students, as well as charging carts, to enhance and supplement curriculum. This makes Franklin a Tech 1:1 school, where each student has an individual device at their fingertips each day.

EXTRACURRICULAR ACTIVITIES

- Illinois Math & Science Academy (IMSA)
- Student Council
- Jazz Band
- Principals' Scholars
- National Junior Honor Society
- Interscholastic Sports
- Gamers Club
- Lego Robotics Team
- Cheer Club
- Art Club
- Choir
- Drama Club
- Science Olympiad
- Scholastic Bowl
- Math Counts
- Cheer Club
- Computer Programming
- Code-Academy
- Homework Academy
- Speech Team
- Writers Academy
- Sign Language Club
- GSA (Gay-Straight Alliance)
- Poetic Knights
- Website Design Club
- Chamber Orchestra
- Book Club
- Dance Team
- Archery





JEFFERSON MIDDLE SCHOOL

ESL

In partnership with our parents and community, we are committed to connecting students to their future through academic excellence, developmental responsiveness and social equity.



Jefferson Middle School
1115 S. Crescent Drive
Champaign, IL 61821

Phone: 217-351-3790

Bell Schedule: 7:50 a.m. to 2:35 p.m.

HISTORY

Jefferson Middle School is located on a 40-acre tract of land at Sangamon Drive and Crescent Drive in Champaign. Built in 1960 as a junior high school, Jefferson changed to a middle school during the 1977-78 school year. Recently, Jefferson has received building upgrades to improve the school's energy efficiency, including new windows.

CURRICULUM OFFERINGS

The core middle school subject areas of math, reading, language arts, science and social science are offered throughout the regular school day. Additional Encore opportunities in art, music, drama and a STEM experience are also available to all students. World language opportunities in French and Spanish are offered to seventh and eighth graders. AVID (Advancement Via Individual Determination) is a system of support intended to accelerate average ability students and prepare them for more advanced coursework. Emergent Bilingual classes are also offered to students who might benefit from support as they learn English as a second language.

MENTORING

Jefferson has implemented a varied and extensive mentoring program. Meeting with students once a week during the school day, adults serve as role models, encouragers and friends. Among our mentors are workers, business professionals, parents, college students, grandparents, staff within our own building and retirees. Mentors are a diverse group of people who are successful in life and willing to share their time and experiences with our students.

TUTORING

Tutors from different organizations throughout the community help students attain academic success. University of Illinois Vis-A-Vis students and volunteers from the America Reads/America Counts Program provide one-on-one tutoring assistance.

TECHNOLOGY

High-speed Internet access is currently available in each classroom. All classrooms have ChromeCarts to provide a hands-on environment for students to create rich documents, multimedia presentations, research and basic websites. Students are encouraged to work with technology in small groups, problem solve, present and participate in peer review of projects.

READING AND MATH INTERVENTION

Jefferson Middle School offers additional reading and math intervention to students not yet meeting academic standards. The class provides daily attention to skill development essential to being successful in middle school classes.

ENRICHMENT OPPORTUNITIES

Jefferson offers enrichment opportunities during the regular school day as well as after school for interested students. Honors Reading, Honors Math, and Level I French and Spanish are offered.

PARENT-TEACHER-STUDENT ASSOCIATION

The mission of the Jefferson PTSA is to provide support to the school's administrators and staff to ensure all students who attend Jefferson receive the

finest middle level education. Educational aids and enrichment programs are among a few of the items the PTSA provides to enhance the educational opportunities for all students. In addition, parents are encouraged to take an active role in their child's middle school education.

PTSA members also serve on school committees such as Building Council and Eighth Grade Recognition Ceremony. Parents volunteer as tutors and mentors and aid teachers by copying and collating materials for classroom use.

ACADEMIC SUPPORT

Jefferson students are encouraged to take advantage of the additional support offered to students during the day and after school. Many teachers will invite students to join them for lunch periodically to retake a test or make up some missing work. Homework Club meets twice a week for students to work on homework in a supervised environment.

ATHLETICS

All Champaign middle schools offer the same interscholastic sports opportunities. Fundamental skill building, conditioning, team building, training and sportsmanship are key areas of focus.

EXTRACURRICULAR ACTIVITIES

- After School Choir
- After-School Tutoring Time
- Archery Club
- Art Club
- Best Buddies
- Builder's Club
- Cheerleading Club
- Chess Club
- CU One-to-One Mentoring
- Drama Club
- Dance Team
- Dungeons and Dragons Club
- Fellowship of Christian Athletes
- Gay-Straight Alliance
- Golden Jaguar Book Club
- Green Team
- International Club
- Jazz Band
- Korean Club
- Lead 4 Life
- Math Counts
- Jefferson Honor Society
- Orchestra
- PE Intramurals
- Scholastic Bowl
- Science Olympiad
- Spring Musical
- Step Club
- Student Council
- Student Newspaper
- Yearbook Club





CENTENNIAL HIGH SCHOOL



ESL

Centennial High School is one of two flagship high schools in the Champaign Unit 4 School District. Centennial opened its doors in 1967 and is home to the Chargers.

Both Unit 4 high schools offer a full range of services and rigorous course offerings. Students enroll in Academic and Honors level courses in the core disciplines. Unit 4 high school students also have access to 21 Advanced Placement® (AP®) courses as well as dual credit course options to allow students to receive credit for college-level general education courses while still in high school. Elective programming in fine arts, music, world languages and other disciplines is designed to help students develop the multiple literacies needed in our increasingly complex society. A robust computer science course of study offers five courses including AP® Computer Science A and AP® Computer Science Principles.

Students at both high schools have access to College & Career Centers and counselors to help formulate their plans for success after graduation.

Centennial hosts the District's high school athletic complex and the legendary Tommy Stewart Field, renovated in 2018. Dedicated faculty and a dynamic student body make Centennial an excellent place for young people to explore new ideas and engage in learning.

OUR GRADUATES

More than \$6 million in scholarships were awarded to the Class of 2018. More than 300 students have scored 30 or higher on the ACT® over the past four years. Students are accepted at top universities, community colleges, trade programs and the armed forces.

STUDENT ORGANIZATIONS & ATHLETICS

Centennial students engage in a number of service organizations, clubs, and athletics outside the classroom including:

- 19 IHSA Athletic Teams
- African-American Culture Club
- Archery Club
- Centennial Playmakers
- Centennial Newspaper
- Choose Kindness Organization
- Dance Marathon
- French Club
- Interact Club
- National Honor Society

RENOVATION PROJECT

With the passage of the \$183.4 million referendum in November 2016, Centennial is undergoing an exciting renovation project to modernize all classrooms and common spaces such as the auditorium and cafeteria; construct career and technical education spaces; expand gym space and eliminate portable classrooms; refurbish fields for P.E., athletics and band; and update existing infrastructure including windows and security systems. Construction is scheduled for 2019-2021. See the plans at referendumprojects.champaignschools.org.



Centennial High School

913 S. Crescent Drive

Champaign, IL 61821

Phone: 217-351-3951

Bell Schedule: 8:10 a.m. to 3:18 p.m.



CENTRAL HIGH SCHOOL



Central High School was established in 1867 and is the District's original comprehensive high school, located in the heart of downtown Champaign.

Both Unit 4 high schools offer a full range of services and rigorous course offerings. Students enroll in Academic and Honors level courses in the core disciplines. Unit 4 high school students also have access to 20 Advanced Placement® (AP®) courses as well as dual credit course options to allow students to receive credit for college-level general education courses while still in high school. Elective programming in fine arts, music, world languages and other disciplines is designed to help students develop the multiple literacies needed in our increasingly complex society. A robust computer science course of study offers five courses including AP® Computer Science A and AP® Computer Science Principles.

Students at both high schools have access to College & Career Centers and counselors to help formulate their plans for success after graduation.

The Central Maroons have a longstanding tradition of both academic and athletic excellence, with a vibrant student population and an alumni network deeply rooted in the community.

OUR GRADUATES

Each year, millions of dollars in scholarships are offered to members of Central's graduating class. Students are accepted at top universities, community colleges, trade programs, and the armed forces.

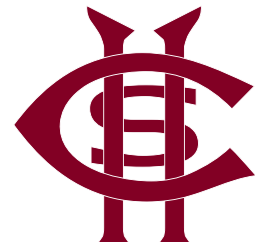
STUDENT ORGANIZATIONS & ATHLETICS

Central students engage in a number of service organizations, clubs, and athletics outside the classroom including:

- 19 IHSA Athletic Teams
- A large number of clubs that represent Central's diversity of cultures and interests
- Award-winning music, drama, and visual arts programs
- Academic teams that consistently rank at the State level
- Student service organizations to increase volunteerism
- Multiple student honor societies
- Student leadership opportunities built into the school day

RENOVATION PROJECT

With the passage of the \$183.4 million referendum in November 2016, Central is undergoing an exciting renovation project to maintain the current school site in the core of our community. The project will involve constructing a three-story classroom addition; renovating existing infrastructure including building-wide air conditioning, new windows and updated security systems; modernizing classrooms as well as the auditorium, cafeteria, music, arts, and career and technical education spaces; and expanding gym space and constructing on-site fields for P.E., athletics, and band. Construction is scheduled to be completed by the start of the 2022-23 school year. See the plans at referendumprojects.champaignschools.org.



Central High School
610 W. University Avenue
Champaign, IL 61820

Phone: 217-351-3911

Bell Schedule: 8:05 a.m. to 3:20 p.m.



NOVAK ACADEMY

Novak Academy is an alternative, project-based classroom setting for high school students. Students attend 3.5 classes during five, seven week semesters (or sessions) a year.

Students move at a fast pace through the curriculum and are given the opportunity to earn credits using the APEX online curriculum and/or direct instruction.



Novak Academy
815 N. Randolph Street
Champaign, IL 61820
 Phone: 217-352-4328
 Bell Schedule: 8:45 a.m. to 3:18 p.m.

WHO IS ELIGIBLE TO ATTEND NOVAK ACADEMY?

A student who has completed the first year of high school and has been an active Central/Centennial student for at least one semester is eligible to attend. Students must have no severe behavioral infractions and meet attendance and academic requirements.

HOW DOES A STUDENT GET INTO NOVAK ACADEMY?

Teachers and counselors may recommend Novak to students who might be in need of a different learning environment. Students must then speak with the counselors at Central or Centennial to start the application process.

WHO NEEDS NOVAK ACADEMY?

Students who may not be fitting into the "big school" environment and need smaller classrooms and smaller student-teacher ratio are good candidates for Novak.

NOVAK ACADEMY IS NOT...

The R.E.A.D.Y. Program, ACTIONS (an alternative to suspension program), or a "behavior school."

UNIT 4 SCHOOL DISTRICT GRADUATION REQUIREMENTS






High school students are required to complete 22 credits to graduate:

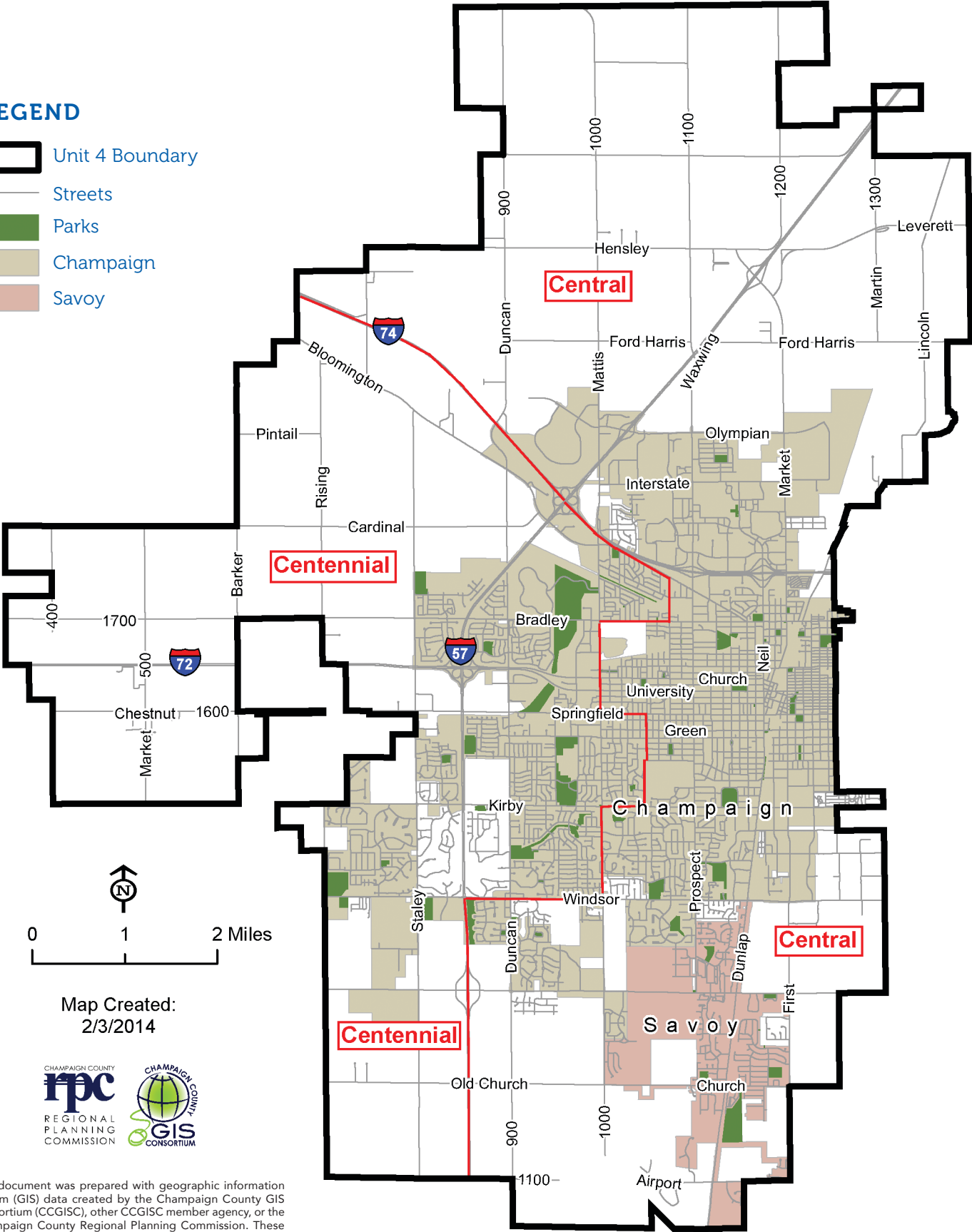
- English: 4.0 Credits
- Social Science: 3.0 Credits
- Mathematics: 3.0 Credits
- Science: 2.0 Credits
- Physical Education: 3.5 Credits
- Health: 0.5 Credits
- Consumer Education: 0.5 Credits
- Electives: 5.5 Credits
- Safety: 0.5 Credits

School District Boundary

Champaign Unit 4 School District

LEGEND

-  Unit 4 Boundary
-  Streets
-  Parks
-  Champaign
-  Savoy



Map Created:
2/3/2014



This document was prepared with geographic information system (GIS) data created by the Champaign County GIS Consortium (CCGIS), other CCGISC member agency, or the Champaign County Regional Planning Commission. These entities do not guarantee the accuracy or suitability of GIS data for any purpose. The GIS data within this document is intended to be used as a general index of spatial information and not intended for resolution of legal matters.



Questions about registration?

Join us for one of the Schools of Choice events on page 4 or contact us:

Schools of Choice Office Center for Family and Community Engagement

703 S. New Street
Champaign, IL 61820
217-351-3701

champaignschools.org/choice

Champaign Early Childhood Center

809 N. Neil Street, Champaign
217-351-3881

Garden Hills Academy

2001 Garden Hills Drive, Champaign
217-351-3872

Edison Middle School

306 W. Green Street, Champaign
217-351-3771

Barkstall Elementary

2201 Hallbeck Drive, Champaign
217-373-5580

International Prep Academy

1605 W. Kirby Avenue, Champaign
217-351-3995

Franklin STEAM Academy

817 N. Harris Avenue, Champaign
217-351-3819

Booker T. Washington STEM Academy

606 E. Grove Street, Champaign
217-351-3901

Kenwood Elementary

1001 Stratford Drive, Champaign
217-351-3815

Jefferson Middle School

1115 S. Crescent Drive, Champaign
217-351-3790

Bottenfield Elementary

1801 S. Prospect Avenue, Champaign
217-351-3807

Robeson Elementary

2501 Southmoor Drive, Champaign
217-351-3884

Centennial High School

913 S. Crescent Drive, Champaign
217-351-3951

Carrie Busey Elementary

304 Prairie Rose Lane, Savoy
217-351-3811

South Side Elementary

715 S. New Street, Champaign
217-351-3890

Central High School

610 W. University Avenue, Champaign
217-351-3911

Dr. Howard Elementary

110 N. James Street, Champaign
217-351-3866

Stratton Academy of the Arts

902 N. Randolph Street, Champaign
217-373-7330

Novak Academy

815 N. Randolph Street, Champaign
217-352-4328

Westview Elementary

703 S. Russell Street, Champaign
217-351-3905

#MAKEYOURCHOICE